



## Enrollment Checklist AIBT – Non-Profit Charter High School

 Completed Student Enrollment Form (two pages) and Required Enrollment Documentation
 Certified copy of the pupil's birth certificate, or any document approved under A.R.S. 15-828 (Example Baptismal Certificate, Passport, Arizona Driver License or State ID, application for a social security number, original school registration records and an affidavit explaining the inability to provide a copy of the birth certificate, letter from the authorized representative of an agency having custody of the pupil)
 _ Residency Documentation Form/Affidavit (List) (Does not apply to homeless students)
 Proof of Residence (Copy of an item from the List) (Does not apply to homeless students)
 _ Home Language Survey (Responses not used to make enrollment decisions)
 Documentation Requested After Enrollment (Not Required or Used for Enrollment Purposes)
 _ Free and Reduced Lunch Eligibility Form
 _ Immunization Record (Copy) or Exemption Document (Required)
 Withdrawal Form from Previous School (Copy)
 _ Designation of Directory Information
 _ Unofficial Transcript (Copy)
 AIMS, AZMERIT, AzM2, or Stanford scores (copy if available, not used for enrollment)
 _ Special Education/504 Information Form (If applicable, used for service placement only)
 _ MET, IEP, 504 (copy if applicable, used for service placement only.)

Starting Classes:

Career and Co	ollege Prep/RCB	College Pro	eparatory Aca	ademy	Entry Date:	
	Student Enro	ollment Form	1		Date:	sted in SMS Initials Code:
	New □ Return	ing 🗆 School	Year:		Date withdray	Date: wal posted in SMS: Initials
<u>Please Print.</u> Student informati	ION:		GRADE		GENDER	:M0 F0
LEGAL LAST N	JAME	LEGAL FIRST N		I	LEGAL MIDDI	LE NAME
DATE OF BIRTH: MO	DAYYR	_BIRTH STATE:				
ADDRESS: STREET		CITY				
					TATE	ZIP CODE
MAILING ADDRESS IF DIFI	FERENT FROM ABOVE:	P.O. BOX or STREE		Y	STATE	ZIP CODE
	МОТ					
MOTHER OR GUARDIAN						
STUDENT LIVES WITH:	MOTHER GUARDIAN	STEP-PARENT	□ FOSTER PARENT	OTHER		
LAST N	JAME	FIRST	NAME	□ FULL CU	STODY 🗆 J	OINT CUSTODY
HOME PHONE	CELL PHO	NE	WORK PHONE		EMPLOY	YER
ADDRESS (If different from s	tudent)					
	MAIL ADDRESS		CITY		STATE	ZIP CODE
EMAIL ADDRESS						
FATHER OR GUARDIAN STUDENT LIVES WITH: □	FATHER 🗖 GUARDIAN	STEP-PARENT	□ FOSTER PARENT □	OTHER		
						OINT CUSTODY
LAST N	IAME	FIRS	ST NAME			0111 0051021
HOME PHONE	CELL PHO		WORK PHONE		EMPLOY	VFR
ADDRESS (If different from s					Lini Loi	
ADDRESS (II unterent from s	MAIL ADDRESS		CITY		STATE	ZIP CODE
EMAIL ADDRESS						
<u>ETHNICITY / RACE</u> PAR	T A – Is the Student Hispan	iic or Latino? – YES	□ NO □ (Choose On	e Only)		
	T B – What is the Students frican American □ □ N	Race (Select one or a lative Hawaiian/Othe		n Indian / Al	laska Native	
	en expelled?					
	led in <u>any</u> schools during					
Last school attended:			Grade Level:	S	chool Year:	/
City:			-			
-			Grade Level:	S	chool Year:	/
 City:			-			
-			Grade Level:	S	chool Year:	/
	State:					

What is the primary language used in the home regardless of the language spoken by the student? \_\_\_\_\_ What is the language most often spoken by the student? (Choose one)  $\Box$  English  $\Box$  Spanish  $\Box$  Other (identify)\_\_\_\_\_ What is the language the student first acquired?  $\Box$  English  $\Box$  Spanish  $\Box$  Other (identify) Does the student have at least one parent/guardian who is a member of the Armed Forces on Active Duty?  $\Box$  Yes  $\Box$  No Does the student have at least one parent/guardian who is a member of the Armed Forces National Guard or Reserve?  $\Box$  Yes □ No

#### **EMERGENCY INFORMATION**

We request that you complete this form at registration. It will help us ensure that your child receives proper care should he/she become ill or injured at school. This information will be kept confidential and in your child's folder.

Please list persons other than parent who may care for the student if the student becomes ill or may transport the sick/injured child from school to doctor. (We cannot release the student to anyone who is not listed below.)

1. Name:	Relationship:	Phone:
2. Name:	Relationship:	Phone:
Preferred:		
Hospital:		
Doctor:	Phone:	

In case of a serious illness or injury, your son/daughter will be taken to the closest hospital by ambulance, if deemed necessary. Emergency care will be provided there until you can be contacted. (Any expense for emergency transportation and/or treatment shall be the responsibility of the parent/legal guardian.)

### COMPLETION OF THE FOLLOWING SECTION IS VOLUNTARY.

Please check the following, if any apply to the student.

Frequent colds Frequent headaches Persistent cough Asthma Heart condition Diabetes (Type I or Type II) Allergies (Please list below)	Tires Easily Nosebleeds Frequent toothache Frequent pains in limbs Seizures/Epilepsy Orthopedic Problem	Frequent sore throats Frequent stomach aches Persistent hoarseness Runny nose Bleeding Disorders Frequent Ear Infections	
List all Current Medications Below			
Does the student have any health problems or chro	nic illnesses at this time? If yes, please explain	1:	
Does the student wear glasses or contacts?	Does the student have a hearing	problem?	
Please note any immunizations the student has reco	eived within the past 12 months.		

#### Parent/guardian completing the enrollment application:

SIGN HERE \_\_\_\_\_ NAME: \_\_\_\_\_\_ DATE: \_\_\_\_\_\_ DATE: \_\_\_\_\_\_

# Special Education and 504 Program Services Information Form

Not for enrollment, used for service placement.

Learner Name:		Grade:		
Has your learner ever qualified to receive Special Education Services?	$\Box$ YES	□ NO		
Has your learner ever qualified to receive accommodations under a 504 Plan	? 🗖 YES	□NO		
f you answered "NO" to both questions please sign your name to complete this form.				

## Parent's/Legal Guardian's Signature: \_\_\_\_\_ Date:

### If you answered "Yes" to either question please complete this form.

Parent or Guardian of Newly Registered Learner,

In order to assist us in meeting the educational needs of your learner, please read below and supply the requested information to the extent you are able. Due to the many regulations that govern Special Education, and learners receiving 504 accommodations, we must be provided with proper documentation in order to continue implementing the services your learner needs. Please submit any current documents, evaluations, Individualized Education Plans (IEP's), and any other information you may have regarding your learner as soon as possible. Thank you for your support in providing this valuable information.

### SPECIAL EDUCATION SERVICES:

What is your learner's area of special education eligibility:				
Do you have a copy of your learner's current IEP?	□ YES	□ NO		
Do you have a copy of your learner's current evaluation?	□ YES	□ NO		

Please provide the following information or attach a copy of your learner's IEP.

Please complete the following information to indicate the services that your learner has received.

SERVICE	<b>Received Services?</b>	Grade Level	SERVICE	<b>Received Services?</b>	Grade Level
Reading			Social Emotional/Behavior		
Writing		Occupational Therapy			
Math			Other		
Speech/Language					

### **504 SERVICES:**

Please provide the following information or attach a copy of your learner's 504 plan

Please indicate the condition for which your learner has a 504 plan:

Please list the name of the physician who diagnosed the condition:

### Which school(s) can we contact to obtain official data and records regarding the services your learner received?

Name of School:			
City/State:	Phone: ()	Contact Person:	
Name of School:			
City/State:	Phone: ()	Contact Person:	
Name of School:			
City/State:	Phone: ()	Contact Person:	
your learner?			



## **Arizona Department of Education Arizona Residency Documentation Form**

Career and College Prep/ Student\_\_\_\_\_School RCB College Preparatory Academy

School District or Charter Holder AIBT Non-Profit Charter High School

Parent/Legal Guardian

As the Parent/Legal Guardian of the Student, I attest\* that I am a resident of the State of Arizona and submit in support of this attestation a copy of the following document that displays my name and residential address or physical description of the property where the student resides:

- Valid Arizona driver's license, Arizona identification card or motor vehicle registration
- Valid Arizona Address Confidentiality Program authorization card
- Real estate deed or mortgage documents
- Property tax bill
- \_\_\_\_\_ Residential lease or rental agreement
- Water, electric, gas, cable, or phone bill
- Bank or credit card statement
- W-2 wage statement
- Payroll stub
- Certificate of tribal enrollment (506 Form) or other identification issued by a recognized Indian tribe in Arizona
- Documentation from a state, tribal or federal government agency (Social Security
- Administration, Veteran's Administration, Arizona Department of Economic Security)
- Temporary on-base billeting facility (for military families)
- I am currently unable to provide any of the foregoing documents. Therefore, I have provided an original affidavit signed and notarized by an Arizona resident who attests that I have established residence in Arizona with the person signing the affidavit.

Signature of Parent/Legal Guardian

Date

<sup>\*</sup>For members of the armed services, the provision of verifiable documentation does not serve as a declaration of official residency for income tax or other legal purposes. Armed service members may utilize a temporary on-base billeting facility as the address for proof of residency.



## State of Arizona Affidavit of Shared Residence

Student Name:
Parent/Legal Guardian Name: Career and College Prep/RCB College Preparatory Academy School Name:
School District or Charter Holder: AIBT Non-Profit Charter High School
Name of Arizona Resident:
I, (resident name) swear or affirm that I am a resident of the State of Arizona and that the persons listed below reside with me at my residence, described as follows:
Persons who reside with me:
Location of my residence:
I submit in support of this attestation a copy of the following document that displays my name and current residence address or physical description of my property:
<ul> <li>Valid Arizona driver's license, Arizona identification card or motor vehicle registration</li> <li>Valid Arizona Address Confidentiality Program authorization card</li> <li>Real estate deed or mortgage documents</li> <li>Property tax bill</li> <li>Residential lease or rental agreement</li> <li>Water, electric, gas, cable, or phone bill</li> <li>Bank or credit card statement</li> <li>W-2 wage statement</li> <li>Payroll stub</li> <li>Certificate of tribal enrollment (506 Form) or other identification issued by a recognized Indian tribe in Arizona</li> <li>Documentation from a state, tribal or federal government agency (Social Security Administration, Veteran's Administration, Arizona Department of Economic Security)</li> </ul>
Printed Name of Affiant:
Signature of Affiant:
Acknowledgement
State of Arizona County of
The foregoing was acknowledged before me this day of, 20, By
My Commission Expires: Notary Public:



## Arizona Department of Education

Office of English Language Acquisition Services

## Home Language Survey

The responses to this Home Language Survey (HLS) are used by the school to provide the most appropriate instructional programs and services for the student. The answers below will determine if a student will take the Arizona English Language Learner Assessment (AZELLA). Please respond to each of the three questions as accurately as possible. If you need to correct any of your responses, this must be done <u>before</u> the student takes the AZELLA Placement Test.

- 1. What language do people speak in the home *most* of the time?
- 2. What language does the student speak *most* of the time?
- 3. What language did the student first speak or understand?

Student Name	_ District Student ID
Date of Birth	_SSID
Parent/Guardian Signature	Date
District or Charter AIBT - Non-Profit Charter High Career and College Prep School <u>RCB College Preparatory Academy</u>	n School

Please provide a copy of the Home Language Survey to the EL Coordinator/Main Contact on site. In AzEDS, please enter all three HLS responses.

These HLS questions are in compliance with Arizona Administrative Code (R7-2-306(B)(1),(2)(a-c). (Revised 01-2020)



## Arizona Department of Education

Office of English Language Acquisition Services

## Encuesta sobre el Idioma en el Hogar

La escuela utiliza las respuestas a esta Encuesta del idioma del hogar (HLS) para proporcionar los programas y servicios educativos más apropiados para el estudiante. Las respuestas que aparezcan a continuación determinarán si un estudiante tomará la Evaluación de aprendices del idioma inglés de Arizona (AZELLA). Responda a cada una de las tres preguntas con la mayor precisión posible. Si necesita corregir alguna de sus respuestas, esto debe hacerse <u>antes</u> de que el estudiante tome el Examen AZELLA.

## 1. ¿Qué idioma hablan las personas en el hogar la mayoría del tiempo?

- 2. ¿Qué idioma habla el estudiante la mayoría del tiempo?
- 3. ¿Qué idioma habló o entendió el estudiante primero?

	Distrito
Nombre del estudiante	Núm. de identificación
Fecha de nacimiento	_SSID
Firma del padre o tutor	Fecha
Distrito o Charter <u>AIBT - Non Profit Charter High Se</u> Career and College Prep Escuela <u>RCB College Preparatory Academy</u>	chool

Please provide a copy of the Home Language Survey to the EL Coordinator/Main Contact on site. In AzEDS, please enter all three HLS responses.

Preguntas en conformidad con (R7-2-306(B)(1),(2)(a-c) del Código Administrativo de Arizona. (Revised 01-2020)

### Title I/Free and Reduced Eligibility Form Career and College Prep/RCB College Preparatory Academy

### USDA CHILD NUTRITION PROGRAM INCOME GUIDELINES

### 2021-2022

Federal Income Chart						
		For Sch	ool Year 2021-	2022		
Household Size	Free	Free	Free	Reduced	Reduced	Reduced
	Yearly	Monthly	Weekly	Yearly	Monthly	Weekly
1	\$16,744	\$1,396	\$322	\$23,828	\$1,986	\$459
2	\$22,646	\$1,888	\$436	\$32,227	\$2,686	\$620
3	\$28,548	\$2,379	\$549	\$40,626	\$3,386	\$782
4	\$34,450	\$2,871	\$663	\$49,025	\$4,086	\$943
5	\$40,352	\$3,363	\$776	\$57,424	\$4,786	\$1,105
6	\$46,254	\$3,855	\$890	\$65,823	\$5,486	\$1,266
7	\$52,156	\$4,347	\$1,003	\$74,222	\$6,186	\$1,428
8	\$58,058	\$4,839	\$1,117	\$82,621	\$6,886	\$1,589
Each Additional	,		, , , , , , , , , , , , , , , , , , ,		,	
Add	\$5,902	\$492	\$114	\$8,399	\$700	\$162

#### Privacy Act Statement: This explains how we will use the information you give us.

The Richard B. Russell National School Lunch Act requires the information on this application. You do not have to give the information, but if you do not, we cannot approve your child for free or reduced price meals. You must include the social security number of the adult household member who signs the application. The social security number is not required when you apply on behalf of a foster child or you list a Food Stamp Program, Cash Assistance (CA) Program or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced price meals, and for administration and enforcement of the lunch and breakfast programs. We MAY share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules.

Non-discrimination Statement: This explains what to do if you believe you have been treated unfairly. In accordance with Federal law and U.S. Department of Agriculture policy, this institution is prohibited from discriminating on the basis of race, color, national origin, sex, age, or disability. To file a complaint of discrimination, write to USDA, Director, Office of Civil Rights, Room 326-W, Whitten Building, 1400 Independence Avenue, SW, Washington DC 20250-9410 or call 202-720-5964 (voice and TDD). USDA is an equal opportunity provider and employer.

Child's Name:		School:		
Child's Name:				
Child's Name:				
Child's Name:		School:	 	
Signature of Parent/Guardian:	Date:			
Printed Name:				
Address				

## □ Free Eligibility □ Reduced Eligibility

### **Do Not Qualify**

Career and College Prep/RCB College Preparatory Academy does not provide lunch. However, we must report to the state our students that qualify for free or reduced lunch. Please fill out the information above and check the appropriate box.

Return this form to: Educational Options Foundation by 09/30/2021.

### AIBT Non-Profit Charter High School College and Career Prep/RCB College Preparatory Academy

### **DESIGNATION OF DIRECTORY INFORMATION**

During the school year, school staff members may compile the non-confidential student directory information specified at the bottom of this document.

According to state and federal law, with the permission of the school governing board the belowdesignated directory information may be publicly released to **educational**, **occupational**, **or military recruiting representatives** *without your permission*. If the charter school governing body permits the release of the below-designated directory information to persons or organizations who inform students of educational or occupational opportunities, by law the district or charter holder is required to provide the same access on the same basis to official military recruiting representatives for the purpose of informing students of educational and occupational opportunities available to them, unless you request in writing that the school not release the student's information without your prior signed and dated written consent. If you do not object to the release of any and all of the below-designated information in writing, then the district/charter operator must provide military recruiters, upon request, directory information containing the student's names, addresses, and telephone listings.

If you **do not** want any or all of the below-designated information about your son/daughter to be released to any person or organization without your prior written consent, you must notify the District/Charter Holder in writing by checking off any or all of the rejected information, signing the form at the bottom of this page, and returning it to the Principal, within two (2) weeks of receiving this form, on October 31, whichever occurs first. If the charter school does not receive this notification from you within the prescribed time, *it will be assumed that your permission is given* to release your son's/daughter's designated directory information.

# To Principal:

I **do not** want any or all the information I have indicated below concerning (student's name) \_\_\_\_\_\_\_ designated as directory information and released to any

person or organization without my prior written consent.

Student's Name	Student's Telephone Number
□ Student's Address	Student's Electronic Mail Address
$\Box$ Student's Dates of Attendance and Enrollment Status	$\Box$ Student's Honors and Awards Received
$\Box$ Student's Date and Place of Birth	Student's Grade Level
$\square$ Most Recently Attended Educational Agency or Institution	Student's Photograph
$\Box$ Student's Participation in recognized activities/sports	$\Box$ Student's Major Field of Study

□ Student's Weight and height (members of athletic teams)