



## Enrollment Checklist

### AIBT – Non-Profit Charter High School

\_\_\_\_\_ Completed Student Enrollment Form (two pages) and Required Enrollment Documentation

- \_\_\_\_\_ Certified copy of the pupil's birth certificate, or any document approved under A.R.S. 15-828 (Example Baptismal Certificate, Passport, Arizona Driver License or State ID, application for a social security number, original school registration records and an affidavit explaining the inability to provide a copy of the birth certificate, letter from the authorized representative of an agency having custody of the pupil). Must be submitted within 30 days of enrollment.
- \_\_\_\_\_ Residency Documentation Form/Affidavit (List) (Does not apply to homeless students)
- \_\_\_\_\_ Proof of Residence (Copy of an item from the List) (Does not apply to homeless students)
- \_\_\_\_\_ Home Language Survey (Responses not used to make enrollment decisions)

\_\_\_\_\_ Documentation Requested **After** Enrollment (**Not Required or Used for Enrollment Purposes**)

- \_\_\_\_\_ Free and Reduced Lunch Eligibility Form
- \_\_\_\_\_ Immunization Record (Copy) or Exemption Document (Required)
- \_\_\_\_\_ Withdrawal Form from Previous School (Copy)
- \_\_\_\_\_ Designation of Directory Information
- \_\_\_\_\_ Unofficial Transcript (Copy)
- \_\_\_\_\_ AIMS, AZMERIT, AzM2, or Stanford scores (copy if available, not used for enrollment)
- \_\_\_\_\_ Special Education/504 Information Form (If applicable, used for service placement only)
- \_\_\_\_\_ MET, IEP, 504 (copy if applicable, used for service placement only.)

Starting Classes:

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# Career and College Prep/Peoria Prep

## Student Enrollment Form

Entry Code: _____
Entry Date: _____
Date entry posted in SMS _____
Date: _____ Initials _____
Withdrawal Code: _____
Withdrawal Date: _____
Date withdrawal posted in SMS: _____
Date: _____ Initials _____



New  Returning  School Year: \_\_\_\_\_

**PLEASE PRINT.**

STUDENT INFORMATION:

GRADE \_\_\_\_\_

GENDER: M  F

LEGAL LAST NAME \_\_\_\_\_ LEGAL FIRST NAME \_\_\_\_\_ LEGAL MIDDLE NAME \_\_\_\_\_

DATE OF BIRTH: MO. \_\_\_\_\_ DAY \_\_\_\_\_ YR. \_\_\_\_\_ BIRTH STATE (optional, not used for enrollment decisions): \_\_\_\_\_

ADDRESS: \_\_\_\_\_  
 STREET (APT. #) CITY STATE ZIP CODE

MAILING ADDRESS IF DIFFERENT FROM ABOVE: \_\_\_\_\_  
 P.O. BOX or STREET # CITY STATE ZIP CODE

HOME PHONE: \_\_\_\_\_ MOTHER'S MAIDEN NAME: \_\_\_\_\_

STUDENT CELL PHONE: \_\_\_\_\_ STUDENT E-MAIL ADDRESS: \_\_\_\_\_

**MOTHER OR GUARDIAN**

STUDENT LIVES WITH:  MOTHER  GUARDIAN  STEP-PARENT  FOSTER PARENT  OTHER \_\_\_\_\_

\_\_\_\_\_  FULL CUSTODY  JOINT CUSTODY  
 LAST NAME FIRST NAME

HOME PHONE CELL PHONE WORK PHONE EMPLOYER

ADDRESS (If different from student) \_\_\_\_\_  
 MAIL ADDRESS CITY STATE ZIP CODE

EMAIL ADDRESS \_\_\_\_\_

**FATHER OR GUARDIAN**

STUDENT LIVES WITH:  FATHER  GUARDIAN  STEP-PARENT  FOSTER PARENT  OTHER \_\_\_\_\_

\_\_\_\_\_  FULL CUSTODY  JOINT CUSTODY  
 LAST NAME FIRST NAME

HOME PHONE CELL PHONE WORK PHONE EMPLOYER

ADDRESS (If different from student) \_\_\_\_\_  
 MAIL ADDRESS CITY STATE ZIP CODE

EMAIL ADDRESS \_\_\_\_\_

PLEASE NOTE – Providing the below Ethnicity and Race information is optional and not used to make enrollment decisions.

**ETHNICITY / RACE** PART A – Is the Student Hispanic or Latino? – YES  NO  (Choose One Only)

PART B – What is the Students Race (Select one or more)  American Indian / Alaska Native  
 Asian  Black/African American  Native Hawaiian/Other Pacific Islander  White

Has this student ever been expelled?  YES  NO School \_\_\_\_\_

If this student was enrolled in any schools during the current or past school years, list all the schools and enrollment dates below:

Last school attended: \_\_\_\_\_ Grade Level: \_\_\_\_\_ School Year: \_\_\_\_/\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_

Last school attended: \_\_\_\_\_ Grade Level: \_\_\_\_\_ School Year: \_\_\_\_/\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_

Last school attended: \_\_\_\_\_ Grade Level: \_\_\_\_\_ School Year: \_\_\_\_/\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_

What is the primary language used in the home regardless of the language spoken by the student? \_\_\_\_\_

What is the language most often spoken by the student? (Choose one)  English  Spanish  Other (identify)\_\_\_\_\_

What is the language the student first acquired?  English  Spanish  Other (identify)\_\_\_\_\_

Does the student have at least one parent/guardian who is a member of the Armed Forces on Active Duty?  Yes  No

Does the student have at least one parent/guardian who is a member of the Armed Forces National Guard or Reserve?  Yes

No

**EMERGENCY INFORMATION**

We request that you complete this form at registration. It will help us ensure that your child receives proper care should he/she become ill or injured at school. This information will be kept confidential and in your child's folder.

Please list persons other than parent who may care for the student if the student becomes ill or may transport the sick/injured child from school to doctor. (We cannot release the student to anyone who is not listed below.)

1. Name: \_\_\_\_\_ Relationship: \_\_\_\_\_ Phone: \_\_\_\_\_

2. Name: \_\_\_\_\_ Relationship: \_\_\_\_\_ Phone: \_\_\_\_\_

Preferred: \_\_\_\_\_

Hospital: \_\_\_\_\_

Doctor: \_\_\_\_\_ Phone: \_\_\_\_\_

In case of a serious illness or injury, your son/daughter will be taken to the closest hospital by ambulance, if deemed necessary. Emergency care will be provided there until you can be contacted. (Any expense for emergency transportation and/or treatment shall be the responsibility of the parent/legal guardian.)

**COMPLETION OF THE FOLLOWING SECTION IS VOLUNTARY.**

Please check the following, if any apply to the student.

- \_\_\_\_\_ Frequent colds
- \_\_\_\_\_ Frequent headaches
- \_\_\_\_\_ Persistent cough
- \_\_\_\_\_ Asthma
- \_\_\_\_\_ Heart condition
- \_\_\_\_\_ Diabetes (Type I or Type II)
- \_\_\_\_\_ Allergies (Please list below)

- \_\_\_\_\_ Tires Easily
- \_\_\_\_\_ Nosebleeds
- \_\_\_\_\_ Frequent toothache
- \_\_\_\_\_ Frequent pains in limbs
- \_\_\_\_\_ Seizures/Epilepsy
- \_\_\_\_\_ Orthopedic Problem

- \_\_\_\_\_ Frequent sore throats
- \_\_\_\_\_ Frequent stomach aches
- \_\_\_\_\_ Persistent hoarseness
- \_\_\_\_\_ Runny nose
- \_\_\_\_\_ Bleeding Disorders
- \_\_\_\_\_ Frequent Ear Infections

List all Current Medications Below

\_\_\_\_\_  
\_\_\_\_\_

Does the student have any health problems or chronic illnesses at this time? If yes, please explain:

\_\_\_\_\_  
\_\_\_\_\_

Does the student wear glasses or contacts? \_\_\_\_\_ Does the student have a hearing problem? \_\_\_\_\_

Please note any immunizations the student has received within the past 12 months. \_\_\_\_\_

\_\_\_\_\_

**Parent/guardian completing the enrollment application:**

**SIGN HERE**  NAME: \_\_\_\_\_ SIGNATURE: \_\_\_\_\_ DATE: \_\_\_\_\_

## Special Education and 504 Program Services Information Form

Not for enrollment, used for service placement.

Learner Name: \_\_\_\_\_ Grade: \_\_\_\_\_

Has your learner ever qualified to receive **Special Education Services**?  YES  NO

Has your learner ever qualified to receive accommodations under a **504 Plan**?  YES  NO

**If you answered "NO" to both questions please sign your name to complete this form.**

Parent's/Legal Guardian's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**If you answered "Yes" to either question please complete this form.**

Parent or Guardian of Newly Registered Learner,

In order to assist us in meeting the educational needs of your learner, please read below and supply the requested information to the extent you are able. Due to the many regulations that govern Special Education, and learners receiving 504 accommodations, we must be provided with proper documentation in order to continue implementing the services your learner needs. Please submit any current documents, evaluations, Individualized Education Plans (IEP's), and any other information you may have regarding your learner as soon as possible. Thank you for your support in providing this valuable information.

### SPECIAL EDUCATION SERVICES:

What is your learner's area of special education eligibility: \_\_\_\_\_

Do you have a copy of your learner's current IEP?  YES  NO

Do you have a copy of your learner's current evaluation?  YES  NO

*Please provide the following information or attach a copy of your learner's IEP.*

Please complete the following information to indicate the services that your learner has received.

SERVICE	Received Services?	Grade Level	SERVICE	Received Services?	Grade Level
Reading			Social Emotional/Behavior		
Writing			Occupational Therapy		
Math			Other		
Speech/Language					

### 504 SERVICES:

*Please provide the following information or attach a copy of your learner's 504 plan*

Please indicate the condition for which your learner has a 504 plan: \_\_\_\_\_

Please list the name of the physician who diagnosed the condition: \_\_\_\_\_

**Which school(s) can we contact to obtain official data and records regarding the services your learner received?**

Name of School: \_\_\_\_\_

City/State: \_\_\_\_\_ Phone: (\_\_\_\_) \_\_\_\_\_ Contact Person: \_\_\_\_\_

Name of School: \_\_\_\_\_

City/State: \_\_\_\_\_ Phone: (\_\_\_\_) \_\_\_\_\_ Contact Person: \_\_\_\_\_

Name of School: \_\_\_\_\_

City/State: \_\_\_\_\_ Phone: (\_\_\_\_) \_\_\_\_\_ Contact Person: \_\_\_\_\_

Is there any additional information you would like to provide that may be of assistance to us in best meeting the needs of your learner?

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**Parent's/Legal Guardian's Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_



**Arizona Department of Education**  
**Arizona Residency Documentation Form**  
Career and College Prep/

Student \_\_\_\_\_ School Peoria Prep

School District or Charter Holder AIBT Non-Profit Charter High School

Parent/Legal Guardian \_\_\_\_\_

As the Parent/Legal Guardian of the Student, I attest\* that I am a resident of the State of Arizona and submit in support of this attestation a copy of the following document that displays my name and residential address or physical description of the property where the student resides:

- \_\_\_ Valid Arizona driver's license, Arizona identification card or motor vehicle registration
- \_\_\_ Valid Arizona Address Confidentiality Program authorization card
- \_\_\_ Real estate deed or mortgage documents
- \_\_\_ Property tax bill
- \_\_\_ Residential lease or rental agreement
- \_\_\_ Water, electric, gas, cable, or phone bill
- \_\_\_ Bank or credit card statement
- \_\_\_ W-2 wage statement
- \_\_\_ Payroll stub
- \_\_\_ Certificate of tribal enrollment (506 Form) or other identification issued by a recognized Indian tribe in Arizona
- \_\_\_ Documentation from a state, tribal or federal government agency (Social Security Administration, Veteran's Administration, Arizona Department of Economic Security)
- \_\_\_ Temporary on-base billeting facility (for military families)

\_\_\_ I am currently unable to provide any of the foregoing documents. Therefore, I have provided an original affidavit signed and notarized by an Arizona resident who attests that I have established residence in Arizona with the person signing the affidavit.

\_\_\_\_\_  
Signature of Parent/Legal Guardian

\_\_\_\_\_  
Date

\*For members of the armed services, the provision of verifiable documentation does not serve as a declaration of official residency for income tax or other legal purposes. Armed service members may utilize a temporary on-base billeting facility as the address for proof of residency.



**State of Arizona  
Affidavit of Shared Residence**

Student Name: \_\_\_\_\_

Parent/Legal Guardian Name: \_\_\_\_\_

School Name: Career and College Prep/Peoria Prep

School District or Charter Holder: AIBT Non-Profit Charter High School

Name of Arizona Resident: \_\_\_\_\_

I, (resident name) \_\_\_\_\_ swear or affirm that I am a resident of the State of Arizona and that the persons listed below reside with me at my residence, described as follows:

Persons who reside with me: \_\_\_\_\_

Location of my residence: \_\_\_\_\_

I submit in support of this attestation a copy of the following document that displays my name and current residence address or physical description of my property:

- \_\_\_ Valid Arizona driver's license, Arizona identification card or motor vehicle registration
- \_\_\_ Valid Arizona Address Confidentiality Program authorization card
- \_\_\_ Real estate deed or mortgage documents
- \_\_\_ Property tax bill
- \_\_\_ Residential lease or rental agreement
- \_\_\_ Water, electric, gas, cable, or phone bill
- \_\_\_ Bank or credit card statement
- \_\_\_ W-2 wage statement
- \_\_\_ Payroll stub
- \_\_\_ Certificate of tribal enrollment (506 Form) or other identification issued by a recognized Indian tribe in Arizona
- \_\_\_ Documentation from a state, tribal or federal government agency (Social Security Administration, Veteran's Administration, Arizona Department of Economic Security)

Printed Name of Affiant: \_\_\_\_\_

Signature of Affiant: \_\_\_\_\_

**Acknowledgement**

State of Arizona  
County of \_\_\_\_\_

The foregoing was acknowledged before me this \_\_\_ day of \_\_\_\_\_, 20 , By \_\_\_\_\_

My Commission Expires: \_\_\_\_\_ Notary Public: \_\_\_\_\_



## Arizona Department of Education

Office of English Language Acquisition Services

### Home Language Survey

The responses to this Home Language Survey (HLS) are used by the school to provide the most appropriate instructional programs and services for the student. **The answers below will determine if a student will take the Arizona English Language Learner Assessment (AZELLA).** Please respond to each of the three questions as accurately as possible. If you need to correct any of your responses, this must be done **before** the student takes the AZELLA Placement Test.

**1. What language do people speak in the home *most* of the time?**

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**2. What language does the student speak *most* of the time?**

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**3. What language did the student first speak or understand?**

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Student Name \_\_\_\_\_ District Student ID \_\_\_\_\_

Date of Birth \_\_\_\_\_ SSID \_\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_

District or Charter AIBT - Non-Profit Charter High School

School Career and College Prep/Peoria Prep

Please provide a copy of the Home Language Survey to the EL Coordinator/Main Contact on site. In AzEDS, please enter all three HLS responses.

These HLS questions are in compliance with Arizona Administrative Code (R7-2-306(B)(1),(2)(a-c)). (Revised 01-2020)





## Arizona Department of Education

Office of English Language Acquisition Services

### Encuesta sobre el Idioma en el Hogar

La escuela utiliza las respuestas a esta Encuesta del idioma del hogar (HLS) para proporcionar los programas y servicios educativos más apropiados para el estudiante. **Las respuestas que aparezcan a continuación determinarán si un estudiante tomará la Evaluación de aprendizajes del idioma inglés de Arizona (AZELLA).** Responda a cada una de las tres preguntas con la mayor precisión posible. Si necesita corregir alguna de sus respuestas, esto debe hacerse **antes** de que el estudiante tome el Examen AZELLA.

**1. ¿Qué idioma hablan las personas en el hogar la mayoría del tiempo?**

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**2. ¿Qué idioma habla el estudiante la mayoría del tiempo?**

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**3. ¿Qué idioma habló o entendió el estudiante primero?**

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Nombre del estudiante _____	Distrito _____
Fecha de nacimiento _____	Núm. de identificación _____
Firma del padre o tutor _____	SSID _____
Fecha _____	
Distrito o Charter <u>AIBT - Non Profit Charter High School</u>	
Escuela <u>Career and College Prep/Peoria Prep</u>	

Please provide a copy of the Home Language Survey to the EL Coordinator/Main Contact on site. In AzEDS, please enter all three HLS responses.

Preguntas en conformidad con (R7-2-306(B)(1),(2)(a-c) del Código Administrativo de Arizona. (Revised 01-2020)

**Title I/Free and Reduced Eligibility Form  
Career and College Prep/Peoria Prep  
USDA CHILD NUTRITION PROGRAM  
INCOME GUIDELINES**

**2024-2025**

<b>Federal Income Chart For School Year 2024-2025</b>						
<b>Household Size</b>	<b>Free Yearly</b>	<b>Free Monthly</b>	<b>Free Weekly</b>	<b>Reduced Yearly</b>	<b>Reduced Monthly</b>	<b>Reduced Weekly</b>
<b>1</b>	<b>\$19,578</b>	<b>\$1,632</b>	<b>\$377</b>	<b>\$27,861</b>	<b>\$2,322</b>	<b>\$536</b>
<b>2</b>	<b>\$26,572</b>	<b>\$2,215</b>	<b>\$511</b>	<b>\$37,814</b>	<b>\$3,152</b>	<b>\$728</b>
<b>3</b>	<b>\$33,566</b>	<b>\$2,798</b>	<b>\$646</b>	<b>\$47,767</b>	<b>\$3,981</b>	<b>\$919</b>
<b>4</b>	<b>\$40,560</b>	<b>\$3,380</b>	<b>\$780</b>	<b>\$57,720</b>	<b>\$4,810</b>	<b>\$1,110</b>
<b>5</b>	<b>\$47,554</b>	<b>\$3,963</b>	<b>\$915</b>	<b>\$67,673</b>	<b>\$5,640</b>	<b>\$1,302</b>
<b>6</b>	<b>\$54,548</b>	<b>\$4,546</b>	<b>\$1,049</b>	<b>\$77,626</b>	<b>\$6,469</b>	<b>\$1,493</b>
<b>7</b>	<b>\$61,542</b>	<b>\$5,129</b>	<b>\$1,184</b>	<b>\$87,579</b>	<b>\$7,299</b>	<b>\$1,685</b>
<b>8</b>	<b>\$68,536</b>	<b>\$5,712</b>	<b>\$1,318</b>	<b>\$97,532</b>	<b>\$8,128</b>	<b>\$1,876</b>
<b>Each Additional Add</b>	<b>\$6,994</b>	<b>\$583</b>	<b>\$135</b>	<b>\$9,953</b>	<b>\$830</b>	<b>\$192</b>

**Privacy Act Statement: This explains how we will use the information you give us.**

The Richard B. Russell National School Lunch Act requires the information on this application. You do not have to give the information, but if you do not, we cannot approve your child for free or reduced price meals. You must include the social security number of the adult household member who signs the application. The social security number is not required when you apply on behalf of a foster child or you list a Food Stamp Program, Cash Assistance (CA) Program or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced price meals, and for administration and enforcement of the lunch and breakfast programs. We MAY share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules.

**Non-discrimination Statement: This explains what to do if you believe you have been treated unfairly.** In accordance with Federal law and U.S. Department of Agriculture policy, this institution is prohibited from discriminating on the basis of race, color, national origin, sex, age, or disability. To file a complaint of discrimination, write to *USDA, Director, Office of Civil Rights, Room 326-W, Whitten Building, 1400 Independence Avenue, SW, Washington DC 20250-9410* or call 202-720-5964 (voice and TDD). USDA is an equal opportunity provider and employer.

Child's Name: \_\_\_\_\_ School: \_\_\_\_\_

Child's Name: \_\_\_\_\_ School: \_\_\_\_\_

Child's Name: \_\_\_\_\_ School: \_\_\_\_\_

Child's Name: \_\_\_\_\_ School: \_\_\_\_\_

Signature of Parent/Guardian: \_\_\_\_\_ Date: \_\_\_\_\_

Printed Name: \_\_\_\_\_

Address: \_\_\_\_\_

**Free Eligibility**    **Reduced Eligibility**

**Do Not Qualify**

**AIBT Non-Profit Charter High School does not provide lunch. However, we must report to the state our students that qualify for free or reduced lunch. Please fill out the information above and check the appropriate box.**

**Return this form to: AIBT Non-Profit Charter High School by 09/30/2024**

AIBT Non-Profit Charter High School  
College and Career Prep/RCB College Preparatory Academy

**DESIGNATION OF DIRECTORY INFORMATION**

During the school year, school staff members may compile the non-confidential student directory information specified at the bottom of this document.

According to state and federal law, with the permission of the school governing board the below-designated directory information may be publicly released to **educational, occupational, or military recruiting representatives without your permission**. If the charter school governing body permits the release of the below-designated directory information to persons or organizations who inform students of educational or occupational opportunities, by law the district or charter holder is required to provide the same access on the same basis to official military recruiting representatives for the purpose of informing students of educational and occupational opportunities available to them, unless you request in writing that the school not release the student's information without your prior signed and dated written consent. *If you do not object to the release of any and all of the below-designated information in writing, then the district/charter operator must provide military recruiters, upon request, directory information containing the student's names, addresses, and telephone listings.*

If you **do not** want any or all of the below-designated information about your son/daughter to be released to any person or organization without your prior written consent, you must notify the District/Charter Holder in writing by checking off any or all of the rejected information, signing the form at the bottom of this page, and returning it to the Principal, within two (2) weeks of receiving this form, on October 31, whichever occurs first. If the charter school does not receive this notification from you within the prescribed time, **it will be assumed that your permission is given** to release your son's/daughter's designated directory information.

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To Principal:

I **do not** want any or all the information I have indicated below concerning (student's name) \_\_\_\_\_ designated as directory information and released to any person or organization without my prior written consent.

- |   |   |
|---|---|
| <input type="checkbox"/> Student's Name   | <input type="checkbox"/> Student's Telephone Number           |
| <input type="checkbox"/> Student's Address  | <input type="checkbox"/> Student's Electronic Mail Address    |
| <input type="checkbox"/> Student's Dates of Attendance and Enrollment Status      | <input type="checkbox"/> Student's Honors and Awards Received |
| <input type="checkbox"/> Student's Date and Place of Birth                        | <input type="checkbox"/> Student's Grade Level                |
| <input type="checkbox"/> Most Recently Attended Educational Agency or Institution | <input type="checkbox"/> Student's Photograph                 |
| <input type="checkbox"/> Student's Participation in recognized activities/sports  | <input type="checkbox"/> Student's Major Field of Study       |
| <input type="checkbox"/> Student's Weight and height (members of athletic teams)  |   |

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date